



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



Letter forwarded by IQAC to the Academic Council of the college for the purpose of forwarding to the Affiliating University.

Dr. A Verma,
Convenor, Academic Council, YSM

Greetings!!

As you are aware, our institution is transitioning its curriculum from the Choice Based Credit System (CBCS) to the New Education Policy (NEP) framework for traditional degree programs. In line with this significant change, the Internal Quality Assurance Cell (IQAC) has collected comprehensive feedback on the NEP Curriculum for Degree Courses and CBCS for Vocational Courses during the academic year 2023-24.

The feedback process involved collecting feedback from the faculty members, who provided valuable insights and suggestions aimed at enhancing the quality and relevance of our academic programs.

We are pleased to submit the compiled feedback to the Academic Council for your perusal/deliberation and subsequent submission of final draft to Ranchi University, Ranchi. We believe that these suggestions will help in refining our curriculum.

Thank you in anticipation.

Regards

Simankam
01/07/24
Coordinator, IQAC

Enclosure

1. Analysis Report of the feedback on various aspects of the curriculum.
2. Department-wise classified summary of topics proposed for exclusion/inclusion.

Recd.
Shyam
01/07/24

Simankam
Coordinator IQAC

Shyam
Principal
Yogoda Satsanga Mahavidyalaya
Jagamathour, Dhurva, Ranchi-4



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Feedback Analysis Report 2023-24

Feedback from teachers on the curriculum was collected, with 55 responses recorded, based on the following questionnaires.

1. The current syllabus of the course(s) that you are teaching is relevant to contemporary trends in the discipline.
2. The syllabus responds to the emerging research and practical application needs of the field.
3. The curriculum focusses on skill development.
4. Programme outcomes and Course outcomes are well defined and clearly understood by the teachers and the students.
5. The curriculum has a good balance of theory and practical (if applicable).
6. The syllabus content of the course/paper and the credit hours allocated for its completion are justified.
7. In the present NEP/CBCS curriculum, would you like to propose inclusion/exclusion of certain topics in any specific paper?

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7
5 (Strongly Agree)	14	12	12	13	13	11	24 (Yes)
4 (Agree)	36	32	32	36	29	27	-
3 (Neutral)	2	11	10	6	11	9	-
2 (Disagree)	3	0	1	0	2	8	-
1 (Strongly Disagree)	0	0	0	0	0	0	31 (No)
Total	55	55	55	55	55	55	55
Satisfied (in %age)	95	100	98	100	96	85	44
Unsatisfied (in %age)	5	0	2	0	4	15	56

*Sumanam
Coordinator, IQAC*

Shree
Principal
Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4





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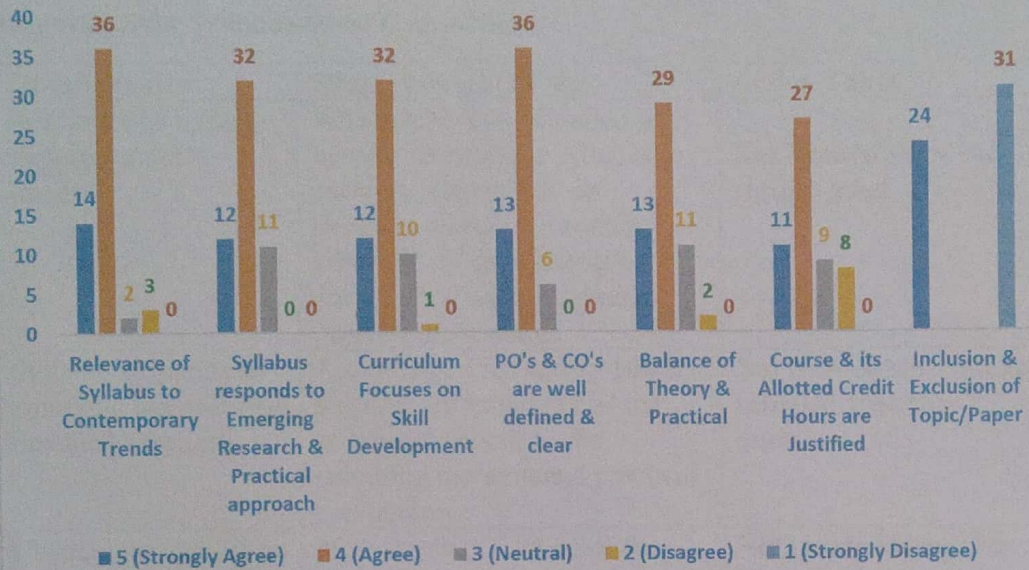
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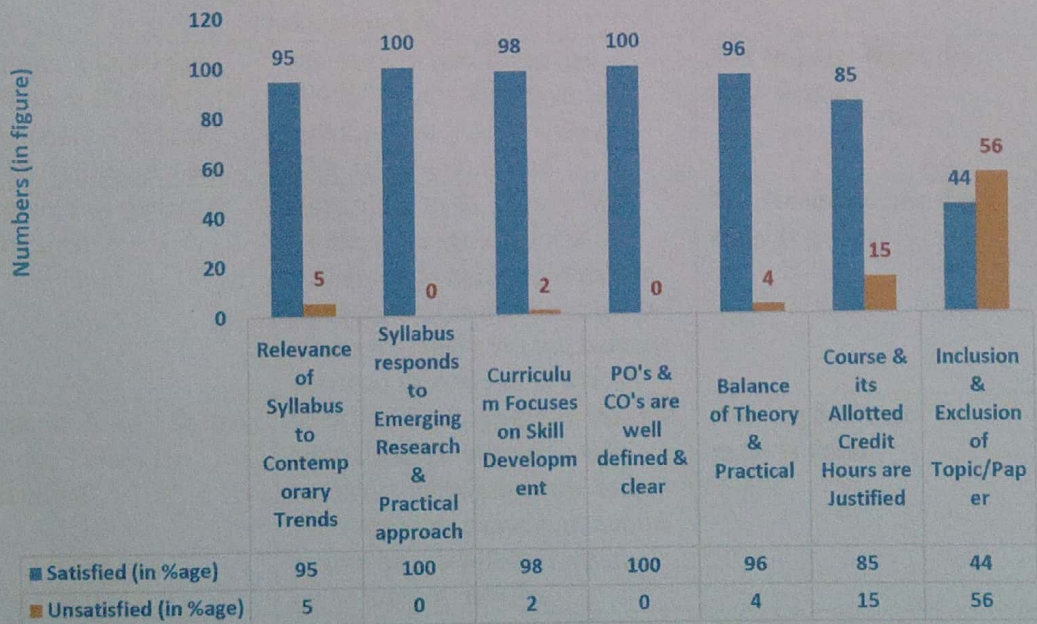
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Teachers Feedback on Curriculum (in Figure)



Teachers Satisfaction Analysis-on Curriculum



The satisfied and unsatisfied percentage is being calculated by using the given formula:

$$\text{Satisfied} = (\text{Rating 5} + \text{Rating 4} + \text{Rating 3}) * 100 / \text{Total number of responses}$$

Simran
Coordinator, IQAC

Sharma
Principal
Yogoda Satsanga Mahavidyalaya
Jagannathpur, Dhurwa, Ranchi-4



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*Unsatisfied = (Rating 2 + Rating 1) * 100 / Total number of responses*

Summary (On Syllabus & its Transaction):

Questionnaire	Observation/Findings	Action Taken
Relevance of Syllabus to contemporary trends	95% teachers are satisfied with the relevance of the syllabus to contemporary trends, its structure and course content while 5% of total strength are not satisfied with syllabus to contemporary trends.	Not Needed since the ratio is good
Syllabus responds to emerging research and practical approach	According to the survey 100% teachers are satisfied that the syllabus responds to the emerging research and practical approaches.	Not Needed since all are satisfied with this question.
Curriculum focuses on skill development	98% teachers thinks that the curriculum focuses on skill development, while only 2% of the strength answered that the curriculum not focuses on skill development.	Not Needed since the ratio is good
Program Outcome (POs) & Course Outcome (COs) are well defined & clear	The survey concludes that 100% Faculty members are satisfied that POs & COs are well defined and clear.	Not Needed since the ratio is good
Balance of theory & Practical	According to the survey 96% teachers are satisfied that Syllabus has balance of theory and practical, whereas only 4% thinks that there are not balance between theory and practical.	Not Needed since the ratio is good
Course & its Allotted Credit Hours are Justified	85% teachers agreed on that the course and its allotted credit hours are justified, while only 15% teachers answered that the course and its allotted credit hours are not justified	Not Needed since the ratio is good
Inclusion/Exclusion of paper/topic	According to 44% teachers, the present CBCS/NEP curriculum should have inclusion/exclusion of certain topics/papers (the proposed topics and suggestions	We have taken the suggestions on inclusion & exclusion of paper/topic from teachers. The

*Simran
2020 rector, PPA c*

Shree
Principal
Yogoda Satsanga Mahavidyalaya
Jagarnathpur, Dhurwa, Ranchi-4



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	are also mentioned below department-wise for reference). But 55% teachers are satisfied with the syllabus provided by university.	suggestions are enclosed below for reference.
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Recommendations from different Departments (in case of inclusion and exclusion in present NEP/CBCS curriculum):

I. Commerce

1. The syllabus of a few major papers is relatively lengthy in context to the credit allocation.
2. The NEP curriculum lacks on specialization part as it doesn't have papers on Finance, HR and marketing specializations which were there in the previously prevailing CBCS curriculum.
3. The Subject combination notified by the state NEP implementation cell for commerce must be revised and computer and business administration must be added to the subject combination.

II. Mathematics

1. Foundation in research courses should be added as a part of curriculum.

III. Zoology

1. Inclusion of Artificial Intelligence in the field of Biology at UG level is very important as this is the emerging area in medical, research and developmental field which required for the students to be updated.
2. Research methodology should also be included as this will encourage students to go for higher studies.
3. The syllabi have been designed diligently and adhering to it in its letters and spirits may fetch excellent outcomes.

IV. Botany

1. The syllabus integrates the fusion of classical botany with modern tools and techniques, applying them to regional social issues and purposes. Or highlights the fusion of traditional botanical knowledge with contemporary methods and technology, emphasizing their practical applications in addressing regional social concerns.
2. Field Visit should be included in all semester with proper funding allocation.
3. Hands on of the instrumentation should be included.

V. Physics

1. There must be some project, in any one semester (apart from sem6 project), which needs field/industrial visit/exposure.

Simmakam
Coordinator IQAC

Shyam
Principal

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2. Add some units in one semester for the sustainable indigenous knowledge of ethnobotany of Jharkhand, along with rules and acts pertaining to biodiversity.

VI. Economics

1. In economics minor syllabus, the units should must be limited not all branches of economics should be touched, it should be short, crisp and defined not long and vague.
2. Health Economics as separate paper should be included.
3. Inclusion of "History of Economic Thoughts" as Core/ Major Paper.
4. In Macro Economics there should be proper inclusion of Keynesian Revolution & its subsequent impact on developing economy.
5. In the syllabi of international trade, the concept of offer curves is imperative for proper understanding of tariff wars. Hence, we humbly request for its inclusion.
6. The Integration of SDGs with the concepts Green and Blue Economy may be included in syllabi.
7. Concepts of Trade Cycles and its subsequent in Post Covid Economy.

VII. History

1. SEC 1- INDIAN HISTORY, CULTURE & AN INTRODUCTION TO ARCHEOLOGY. Indian Culture, the topics are vague and confusing because they don't specify periods.
2. South Indian history and their art architecture and literature should be included.

VIII. English

1. More skill development syllabus needs to be included.
2. Contemporary trends in literature and translation studies from lesser-known cultures need to be explored in the present syllabus.
3. Comparative Literature and Translation Studies to be included

IX. Political Science

1. State Politics of Jharkhand should also be a part of BA Political Science curriculum. Apart from this everything is fine. However, there is a dearth of study materials in the market for students (In case the paper is new such as Electoral democracy, Public Policy).
2. In International Politics new concepts and theories are emerging. So, the paper should also include Human Security, Global Governance, Soft Power etc.

X. Business Administration

Simmukan
Coordinator

Shree
Principal

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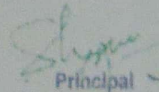
1. Few topics like green HRM, digital marketing, hr analytics etc.
2. There should be inclusion of Strategy management, Business communication, Hypothesis in Research methodology.
3. There should be updation of the paper named Indian Banking System, Industrial relation, labour legislation.

XI. Hindi

1. राष्ट्रीय भावना को समर्पित साहित्य का अध्याय शामिल किया जाना चाहिए

XII. Computer Application & Information Technology

1. Sec-1 should be included in sem-1 (currently it is in sem-3) for the students of CA & IT.
2. New trend in computer science and application course like data science, machine learning should be included in syllabus.
3. IOT with practical approach should be included.
4. There are already paper of Artificial Intelligence in Course of CA & IT. But syllabus of AI (C13) should be updated with AI along with the basic concepts of Robotics.
5. Inclusion of Business Intelligence.
6. Inclusion of Entrepreneurship Development Skill for final semester students.
7. Inclusion of Big Data, and MangoDB for the students of CA & IT.


Principal

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